

Dan Allosso

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online version with “live” links:

<http://www.history-punk.com/pages/AllossoCV.html>

Mission:

History is interesting, funny, poignant, and *extremely relevant* to the lives of young Americans. My goal is to help make it all of these things for them, through teaching and writing.

Courses:

US History Survey, Colonial to Civil War

US History Survey, Reconstruction to present

Latin American History Survey

Environmental History

Agricultural History

History of Technology, the Microcomputer Revolution, 1960-2010

I am developing an [online American Environmental History](#) course for high school, home school, and college environmental studies students, to help them give their studies and environmental activism historical context.

Writing:

I've recently completed [A Short Handbook for writing essays in the Humanities and Social Sciences](#), in collaboration with my father, who taught language and literature at the university and high school levels for over forty years.

I am committed to writing history both for the academy and for the general public. I'm especially interested in writing for popular and young audiences. While pursuing my M.A. in 2007, I wrote and published an award-winning young adult novel, [Outside the Box](#).

My online writing includes a contributing editorship of [The Historical Society's weblog](#), as well as my own website, www.history-punk.com, and a personal [reading log](#) that I have been keeping up since 2009.

Education:

University of Massachusetts, Amherst
Ph.D., History (ABD), Fields: 18th & 19th century US Social, Cultural and Business History; Global Environmental History.

My dissertation, *Peppermint Kings: Redefining American Rural History*, will engage the economic, political, and cultural construction of rurality in 19th century America. Advisors: Heather Cox Richardson (Boston College), Christopher Clark (UConn), David Glassberg (UMass), Edward Melillo (Amherst College).

Minnesota State University, Mankato
M.A., Field: Latin American History, December, 2007
Thesis: "Chile, Copper, and History: The Influence of Copper on Intra-Elite Struggles in Chilean History."

University of Massachusetts, Amherst, Massachusetts
B.S., Agricultural Economics, February, 1993

Experience:

2007-present: As a graduate Teaching Assistant, I've taught undergrads the US History survey and American Environmental History. [Student evaluations](#) suggest my work has been very well received. After writing my Young Adult novel, [Outside the Box](#), I worked with at-risk teens in Minnesota.

1983-2003: During an extremely varied career prior to my graduate studies, I've been an NASD Registered Principal of a Wall Street based investment company, a Systems Engineer for a super-computer company, and a member of the International Brotherhood of Teamsters. I've worked as a manager/trainer and an individual contributor (salesman) in the high technology and securities industries. I have designed, built, marketed and sold computers and trained others to do the same, in organizations ranging from garage start-ups to Fortune 500 computer companies. I experienced the microcomputer age from the inside. My teaching experience thus includes curriculum development, teaching, and measurement, in a variety of extremely results-oriented areas, including preparing securities representatives to pass NASD licensing exams and teaching people to sell technology ranging from semiconductors to super-computers.